

## **RID – EZ Audit Meeting**

### **Attendance and Minutes**

**Tuesday, June 3 9:00 – 10:00 pm, Room 34A1**

#### **I. Invitees/attendees are shown below:**

Name	Email	Phone	In Attendance?
Calvin Whitaker	calvin.whitaker@ed.gov	202.377.3045	N
Sherry Quade		202.377.3154	Y
Brad Wilson (IP - RID Team)	bradleyawilson@bearingpoint.net	703.747.3180	Y
Steve Jarboe (IP – RID Team)	steven.r.jarboe@accenture.com	202.962.0779	Y

#### **II. Agenda**

- A. Review EZAudit Routing Identifiers (ID) and their relationships to other Partners responsible for routing schools, and others through the Enterprise.

#### **III. Outcomes**

1. TINs are entered into PEPS, then fed into EZAudit on a nightly basis.
2. TINS are 9 digits.
3. Schools enter in TINS during the EZAudit process
4. DUNS numbers are only used to set up receivables for the school. TINS are also used in this process.
  - a. Overpayment monies
  - b. AAAD judgments (fines, etc.)
5. They are currently examining a way to verify the TIN numbers with the IRS. Have not been successful in locating someone within IRS to work with on this issue.
6. TIN is also recorded for the CPA completing the audit. This is for record keeping purposes only.
7. School Group ID – grouping code to aggregate schools together for audit purposes (e.g. a state submitting one audit for several systems). This is manually created and maintained within PEPS. The format of the ID is 'ST' + 10 numbers – e.g. 'VA1234567890'. AAAD may also use the school\_group\_id to identify schools that may appeal judgments.
8. Change of affiliation was not thought to have an impact on this grouping, however followup should be done with PEPS. i.e. since only 'mains' should be associated together in the school group table, we should investigate how COA is handled for this table. Are there any ope\_ids in the table that are not main schools? Are there any that are invalid?

#### **IV. Action Items:**

Action Item	Appox. Effort	Owner	Date Due
Follow-up w/ PEPS team to investigate the school_group_id table		Brad Wilson	6/5